

At a Glance

We are agents of change. We are community builders.
We are your charter schools. We are the Catalyst Schools.



The Demographics

Howland (K – 8) 2006-2014

- 99% African American
- 99% Free and Reduced Lunch
- 16% Scholars in Special Education
- 17% Scholars in Temporary Living Situations
- 17% Graduates in Selective Enrollment High Schools

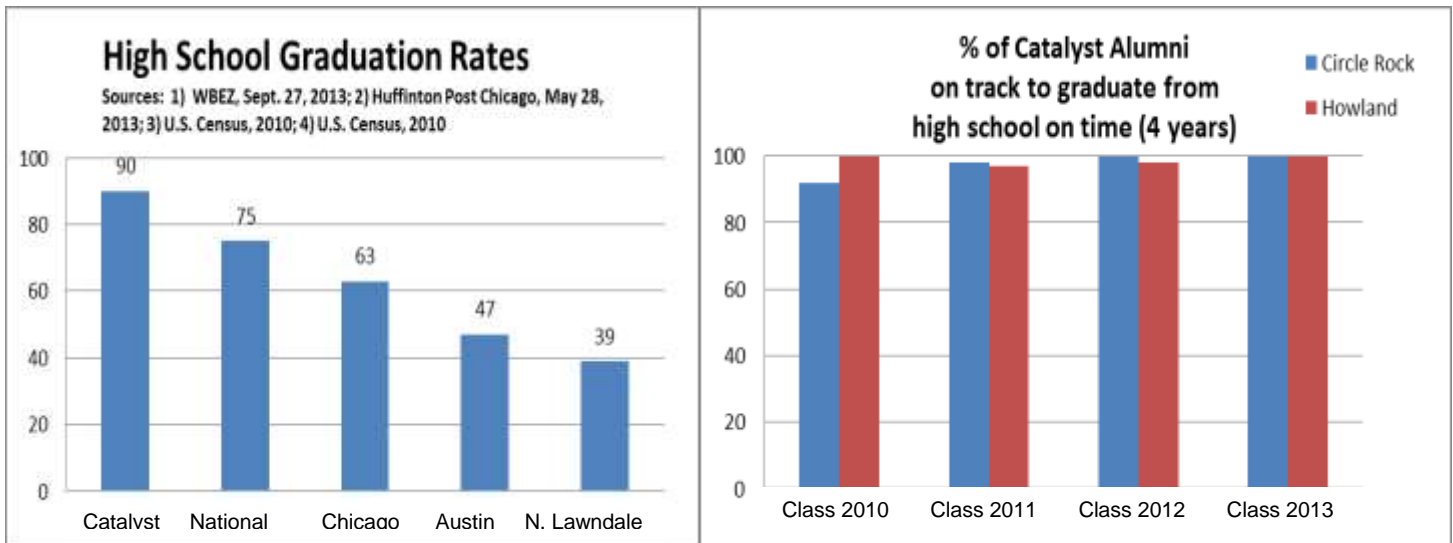
Circle Roc(K – 8) 2007-2014

- 100% African American
- 95% Free and Reduced Lunch
- 10% Scholars in Special Education
- 7% Scholars in Temporary Living Situations
- 14% Graduates in Selective Enrollment High Schools

Maria (K – 12) 2012-2014

- 50% African American
- 50% Latino
- 16% Scholars in Special Education
- 4% Scholars in Temporary Living Situations

Significant Results



After the first year of operation, Catalyst-Maria has this data to report:

Catalyst-Maria (K – 5 inaugural classes)

- 72% 3rd – 8th grade scholars meeting/exceeding individual fall to spring math goal on NWEA *
- 60% 3rd – 8th grade scholars meeting/exceeding individual fall to spring reading goal on NWEA**
- 96% Average daily scholar attendance rate
- 98% Average daily teacher attendance rate
- 91% Average parent attendance at parent – teacher Conferences

Catalyst-Maria (9th grade inaugural class)

- 3.21 Average increase in EXPLORE composite from August 2012 – May 2013***
- 2.10 Average increase in EXPLORE composite for Students in Special Education from August 2012 – May 2013
- 30% 9th grade Advanced Placement Human Geography scholars who earned a rating of 3 or higher on the Advanced Placement Exam – meaning they are qualified to receive college credit.
- 95% Average daily scholar attendance rate
- 98% Average daily teacher attendance rate
- 98% Average parent attendance rate at parent-teacher conferences

*Typical growth is 40%-60%. Above 60% is high growth. The national average growth for math is 61%.

**Typical growth is 40%-60%. Above 60% is high growth. The national average growth for reading is 57%.

***Typical growth is one point in one year.